

James Clemens High School

U.S. History II Syllabus

Teacher: Justin Lynch

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The following information describes the classroom procedures and course expectations for students enrolled in this course. Students are expected to review this information with their parents and return a signed form.

Classroom Expectations: Students will be expected to be on time, be prepared, be respectful, and try their best. They will be expected to participate in all group activities, and communicate with the teacher.

Accommodations: Requests for accommodations for this course or any school event are welcomed from students and parents.

Classroom Management Plan:

1. Verbal Reprimand
2. Conference with student with parent contact
3. Withdrawal of privilege(s) with parent contact
4. Other consequences determined to be reasonable and appropriate by the school administration.

Wireless Communication Devices:

If technology is needed in class, school-issued Chromebooks must be used. Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.

1. **CLASS MATERIALS:** to achieve our goals efficiently, it is necessary to have certain materials with you at all times. These include: classroom notebook, notebook paper, and #2 pencils/mechanical pencils.

2. **EXTRA HELP:** I will be available for extra help during refuel on days I am not on duty (please communicate with me to set up a time).

3. MAKE-UP PROCEDURES:

- Tests will be made up as soon as possible after the student returns to school or by appointment.
- All other assignments should be completed before test day.
- **It is your responsibility to get the notes from another student and check for work you may have missed.**
- Excuses need to be turned into the office within 3 days of absence.

4. **HOMEWORK:** Although we will try to complete most assignments during class, homework assignments and study are critical to the full understanding of the concepts presented in class.

5. **LATE POLICY:** Students may receive up to a 10% penalty on late assignments turned in before the test. **No work will be accepted after the Unit Test.**

6. **TECHNOLOGY:** Several types of media may be used in this class including research articles, video clips, and movies. If this is an issue for your student/family please email me at jlynnch@madisoncity.k12.al.us.

7. GRADING CRITERIA:

A	100% - 90% average of homework, classwork, participation (30%) and quizzes/tests (70%).
B	89% - 80% average of items listed
C	79% - 70% average of items listed
D	69% - 65% average of items listed
F	64% - 0% average of items listed

You are expected to take responsibility in keeping track of your grade.

8. **FINAL EXAM:** There is a comprehensive final exam which is worth 20% of your

semester grade, unless exempted (refer to Madison City Schools policy).

9.

KEYS TO SUCCESS:

- Be committed to getting the best education possible.
- Have faith in your own abilities.
- Be prepared
- Come to school
- GREAT attitude and effort
- Strive for Excellence

10.

RULES / GUIDELINES

- Students are prohibited from using AI or any AI-generated content without permission.
- The academic misconduct policy and attendance policy are utilized in this class.
- All other guidelines will be decided as a class through a Social Contract:

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U.S. History II: Social Contract

Based on the input and decisions from the class and the teacher, the following guidelines, rules, and procedures will be enforced in this class to ensure we strive for excellence both individually and as a class:

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U.S. History II: 18 Week Plan

Course Description: This course is a comprehensive study of critical issues and events in United States history starting with the industrial revolution and working toward the present day. Students will examine the changing social, political, diplomatic, intellectual, economic, and cultural forces at work within the nation. In addition, the course deals extensively with developing transferable historical skills such as using effective writing to demonstrate knowledge or produce an opinion, participating in individual research, learning how to read, understand, analyze, and interpret a wide variety of both primary and secondary texts together with the maps, graphs and pictorial materials associated with them, and using evidence from a variety sources from multiple perspectives regarding the same event to form, support, and defend an argument.

Course Objectives:

1. Analyze and evaluate the impact of individuals, organizations, and governments on major events in the United States throughout the 20th Century.
2. Analyze and interpret the causes and effects major events had on the development of the United States.
3. Analyze major historical events through the eyes of diverse cultural and ethnic groups.
4. Evaluate the effects of political, social, cultural, and economic traditions on the development of the United States.
5. Analyze and assess change affecting the United States and its development.

18 – WEEK PLAN*	
Week 1	Unit One: The Industrial Revolution (1870-1914)
Week 2	Unit One: The Industrial Revolution (1870-1914)
Week 3	Unit Two: The Progressive Era (1897-1920)
Week 4	Unit Two: The Progressive Era (1897-1920)
Week 5	Unit Three: Imperialism (1898-1914)
Week 6	Unit Three: Imperialism (1898-1914)
Week 7	Unit Four: WWI (1914-1918)
Week 8	Unit Four: WWI (1914-1918)
Week 9	Unit Five: The Roaring Twenties (1920-1929)
Week 10	Unit Six: The Great Depression (1929-1941)
Week 11	Unit Six: The Great Depression (1929-1941)
Week 12	Unit Seven: WWII (1939-1945)
Week 13	Unit Seven: WWII (1939-1945)
Week 14	Unit Eight: Cold War Era (1945-1991)
Week 15	Unit Eight: Cold War Era (1945-1991) and Unit Nine: Civil Rights Era
Week 16	Unit Nine: Civil Rights Era (1954-1970)
Week 17	Unit Ten: Foreign and Domestic Issues (1969-Present) and Review
Week 18	Review and Final

* The syllabus and course plan serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

Dear Parent/Guardian,

Welcome to a new semester! I am happy and excited to have your child in class! I am thankful for the opportunity to serve your child and look forward to the many learning experiences ahead. My goal is to help your child strive for excellence in all aspects of their life, including the classroom. To assist me in this, I hope you will review the syllabus sent home with your student and contact me should you have any concerns about the progress of your child throughout the semester. Additionally, please provide a current email address and phone number at which I can contact you should the need arise.

Thank you,

Justin Lynch

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Parent Email address _____

Parent Phone number _____

Please list any additional information you would like me to know about your student: